

# EVIDENCE BASED PRACTICES RESOURCE E-LIBRARY

## 2015

### EBP General Resources

- ASHA Leader <http://leader.pubs.asha.org/issue.aspx#issueid=930938>
- Different publications available about Evidence-Based Practices that are useful in EI. <http://fipp.org/publications/>
- This link offers professionals and family members information on evidence-based recommendations for a variety of topics <http://challengingbehavior.fmhi.usf.edu/do/resources/handouts.htm>
- Fred Rogers Center for Early Learning Environment, or ELE, which is a free online resource <http://www.fredrogerscenter.org/resources/early-learning-environment/>
- <http://www.zerotothree.com>
- [Perceptions of Early Intervention Services: Adolescent and Adult Mothers in Two States \(PDF\)](#)
- ECTAC Center – Evidence Based Practices <http://ectacenter.org/topics/evbased/evbased.asp>
- [Family Outcomes of Early Intervention: Families’ Perceptions of Need, Services, and Outcomes \(PDF\)](#)
- [Early Interventionists’ Perspectives on Teaching Caregivers \(PDF\)](#)
- [Children’s Play: Where We Have Been and Where We Could Go \(PDF\)](#)
- Are Early Intervention Services Placing Home Languages and Cultures “At Risk”? <http://ecrp.uiuc.edu/v12n1/puig.html>
- [Overdiagnosis: How Our Compulsion for Diagnosis May Be Harming Children \(PDF\)](#)

## Behavior

- Supporting Infants and Toddlers with Challenging Behavior [www.challengingbehavior.org](http://www.challengingbehavior.org)
- Addressing Persistent Challenging Behaviors  
[http://challengingbehavior.fmhi.usf.edu/do/resources/documents/rph\\_pers\\_chall\\_beh.pdf](http://challengingbehavior.fmhi.usf.edu/do/resources/documents/rph_pers_chall_beh.pdf)
- Facts About Young Children with Challenging Behaviors  
[http://challengingbehavior.fmhi.usf.edu/do/resources/documents/facts\\_about\\_sheet.pdf](http://challengingbehavior.fmhi.usf.edu/do/resources/documents/facts_about_sheet.pdf)
- Supporting Infants and Toddlers with Challenging Behavior  
[http://challengingbehavior.fmhi.usf.edu/do/resources/documents/rph\\_supportInfantsToddlers.pdf](http://challengingbehavior.fmhi.usf.edu/do/resources/documents/rph_supportInfantsToddlers.pdf)
- Educating Children with Autism (2001)  
[http://www.nap.edu/openbook.php?record\\_id=10017&page=R3](http://www.nap.edu/openbook.php?record_id=10017&page=R3)

## Speech and Language

- It Takes Two to Talk from the Hanen Centre <http://www.hanen.org/Programs/For-Parents/It-Takes-Two-to-Talk.aspx>
- Parents' Response to Baby's Babbling Can Speed Language Development  
<https://www.nichd.nih.gov/news/releases/Pages/110614-podcast-infant-babbling.aspx>
- Gender Differences in Adult-Infant Communication in the First Months of Life  
<http://pediatrics.aappublications.org/content/134/6/e1603.full.pdf+html>
- [Step-by-Step Guide for Providing Young Children Everyday Language Learning Opportunities \(PDF\)](#)
- [Advances in Early Communication and Language Intervention \(PDF\)](#)
- [Early Language and Literacy Development \(PDF\)](#)
- [Imitation therapy for non-verbal toddlers \(PDF\)](#)
- [Framework for Developing Evidence-Based Early Literacy Learning Practices \(PDF\)](#)
- [Effects of Reading to Infants and Toddlers on Their Early Language Development \(PDF\)](#)

# Motor

- Research articles found on the Cranial Technologies website  
[http://www.cranialtech.com/index.php?option=com\\_content&view=category&layout=blog&id=38&Itemid=113](http://www.cranialtech.com/index.php?option=com_content&view=category&layout=blog&id=38&Itemid=113)
- Early Motor Intervention [http://depts.washington.edu/isei/iyc/mahoney\\_17\\_4.pdf](http://depts.washington.edu/isei/iyc/mahoney_17_4.pdf)
- Does Orthotic Use Affect Upper Extremity Support During Upright Play in Infants With Down Syndrome?  
[http://journals.lww.com/pedpt/Fulltext/2011/01000/Does\\_Orthotic\\_Use\\_Affect\\_Upper\\_Extremity\\_Support.16.aspx](http://journals.lww.com/pedpt/Fulltext/2011/01000/Does_Orthotic_Use_Affect_Upper_Extremity_Support.16.aspx)
- Learning to Crawl <http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8624.1998.tb06213.x/pdf>
- Motor Delays: Early Identification and Evaluation  
<http://pediatrics.aappublications.org/content/131/6/e2016.full.pdf+html>
- Orthotic Management of Children with Cerebral Palsy  
[http://www.oandp.org/jpo/library/2002\\_04\\_150.asp](http://www.oandp.org/jpo/library/2002_04_150.asp)
- The Prevalence and Course of Idiopathic Toe-Walking in 5-Year-Old Children  
<http://pediatrics.aappublications.org/content/130/2/279.full?sid=a29c6c3a-c6e0-4598-8654-dbca1cf855ec>
- In-toeing gait (pigeon-toed) is the most common rotational deformity seen in pediatric orthopedics <http://www.massgeneral.org/ortho/services/pediatrics/intoeing.aspx>
- Lower Extremity Abnormalities in Children <http://www.aafp.org/afp/2003/0801/p461.html>
- [Orthotics for children with hypotonia: does research literature support various views on bracing for children with low muscle tone? \(PDF\)](#)
- [Systematic review of the effectiveness of the Wilbarger protocol with children \(PDF\)](#)
- [Predicting Motor Development in Very Preterm Infants at 12 Months' Corrected Age: The Role of Qualitative Magnetic Resonance Imaging and General Movements Assessments \(PDF\)](#)

## Cognitive

- From Harvard's Center for the Developing Child about how Early Experiences Can Alter Gene Expression and Affect Long-Term Development  
[http://developingchild.harvard.edu/index.php/resources/reports\\_and\\_working\\_papers/working\\_papers/wp10/](http://developingchild.harvard.edu/index.php/resources/reports_and_working_papers/working_papers/wp10/)
- [Healthy Minds: Nurturing Your Child's Development from 6 to 9 Months \(PDF\)](#)
- Failure to Thrive and Cognitive Development in Toddlers With Infantile Anorexia  
<http://pediatrics.aappublications.org/content/113/5/e440.full?sid=a841cd24-b727-45b1-9e8a-a504e393fca3>
- [Learning Disabilities and Young Children: Identification and Intervention \(PDF\)](#)

## Social Emotional

- Understanding Temperament in Infants and Toddlers  
[http://csefel.vanderbilt.edu/briefs/wwb\\_23.pdf](http://csefel.vanderbilt.edu/briefs/wwb_23.pdf)
- Emotional foundation of social understanding- on page 3  
[http://main.zerotothree.org/site/DocServer/ZTT28-5\\_may\\_08.pdf?docID=7321](http://main.zerotothree.org/site/DocServer/ZTT28-5_may_08.pdf?docID=7321)
- Examining Understandings of Parent Involvement in Early Childhood Programs  
<http://ecrp.uiuc.edu/v15n2/hilado.htm>
- Relationship Building: Infants, Toddlers, and 2-Year-Olds  
<http://ecrp.uiuc.edu/v13n1/mcgaha.html>
- Giving Preschoolers Choice Increases Sharing Behavior  
<http://www.psychologicalscience.org/index.php/news/releases/giving-preschoolers-choice-increases-sharing-behavior.html>
- Using Choice and Preference to Promote Improved Behavior  
<http://csefel.vanderbilt.edu/briefs/wwb15.pdf>
- [Enhancing and Practicing Executive Function Skills with Children from Infancy to Adolescence \(PDF\)](#)
- [Reflective Communication - Cultivating Mindsight through nurturing relationships \(PDF\)](#)
- [Program Practices for Promoting the Social Development of Young Children and Addressing Challenging Behavior \(PDF\)](#)

# Autism Spectrum Disorders

- Autism Internet Module: Linking Research to Real life  
[http://www.autisminternetmodules.org/mod\\_intro.php?mod\\_id=149](http://www.autisminternetmodules.org/mod_intro.php?mod_id=149)
- There are many other modules including this one that specifically related to language and communication. [http://www.autisminternetmodules.org/mod\\_intro.php?mod\\_id=9](http://www.autisminternetmodules.org/mod_intro.php?mod_id=9)
- Evidence-Based Practice for Special Educators Teaching Students with Autism  
<http://education.jhu.edu/PD/newhorizons/Journals/specialedjournal/MarderandFraser>
- Evidence-Based Practices for Children, Youth, and Young Adults with Autism Spectrum Disorder  
<http://autismpdc.fpg.unc.edu/sites/autismpdc.fpg.unc.edu/files/2014-EBP-Report.pdf>
- Early Intervention Experiences of Families of Children with an Autism Spectrum Disorder  
<http://ecrp.uiuc.edu/v15n1/coogle.html>
- Guidelines for Early Identification, Screening, and Clinical Management of Children With Autism Spectrum Disorders  
<http://pediatrics.aappublications.org/content/121/4/828.full.pdf+html?sid=7f4b177e-6267-4b2f-9732-2da20b3f7693>
- Developmentally-based Individual-difference Relationship-based intervention (DIR)/Floor Time  
<http://www.asatonline.org/for-parents/learn-more-about-specific-treatments/developmentally-based-individual-difference-relationship-based-intervention-dirfloor-time>
- Relationship-focused early intervention with children with pervasive developmental disorders and other disabilities  
<http://www.ncbi.nlm.nih.gov/pubmed/?term=Relationship+Focused+Early+Intervention+With+Children+With+Pervasive+Developmental+Disorders+and+Other+Disabilities%3A+A+Comparative+Study>
- Overlap Between Evidence-Based Practices Identified by the National Professional Development Center (NPDC) on ASD and the National Standards Project (NSP)  
<http://autismpdc.fpg.unc.edu/sites/autismpdc.fpg.unc.edu/files/images/Matrix.pdf>
- Study Finds Sensory Integration Therapy Benefits Children with Autism  
<http://www.autismspeaks.org/science/science-news/study-finds-sensory-integration-therapy-benefits-children-autism>
- [Early Predictors of ASD in Young Children Using a Nationally Representative Data Set \(PDF\)](#)

- [Evidence Based Practices for 0-2 with Autism Spectrum Disorder \(PDF\)](#)
- [Evidence-Based Review of Interventions for Autism Used in or of Relevance to Occupational Therapy \(PDF\)](#)

## Vision and Hearing

- What Can My Baby See? <http://www.ski.org/Vision/babyvision.pdf>
- What you can do to support babies' brain development from 2 to 6 months  
[http://main.zerotothree.org/site/DocServer/brain\\_wonders\\_2\\_to\\_6\\_months.pdf?docID=10222](http://main.zerotothree.org/site/DocServer/brain_wonders_2_to_6_months.pdf?docID=10222)
- Free black and white printable images newborn infant visual stimuli.  
<http://baby.zorger.com/baby.zorger.com.newborn.pdf>
- Supplement to the JCIH 2007 Position Statement: Principles and Guidelines for Early Intervention Following Confirmation That a Child Is Deaf or Hard of Hearing  
<http://www.asha.org/policy/ps2013-00339/>