

**APPENDIX H****Nassau County Department of Health Preschool Special Education Program****Supporting Data for Regression Statement**

Name of Student: Bo Peep	Name of Therapist/Discipline: Woody T. Cowboy	Frequency/Duration: 5X60
Select an attained skill as per IEP goals, objectives, or benchmarks: Bo will be able to sit during circle time for 7-10 minutes by the end of the year.		
<b>Date of Baseline Observation</b> (baseline data should be consistent over 3 sessions): 12/20/18		
<p>Supporting Information (include specific examples): Describe child's functional level as it pertains to the selected skill. Be specific, include % of success over # of trials. Bo was initially only able to sit and pay attention during circle time for 2-3 minutes. However, after using visual aids and verbal prompting, she increased this average 7-10 minutes. Currently, she only requires one visual reminder to remain focused and attentive.</p>		
Dates of Treatment Interruption/ # of sessions missed: 12/21/18-1/3/19		
<b>Date that Baseline Performance is re-attained after treatment interruption:</b> 3/1/19		
<p>Supporting Information (include specific examples): Current Level of Functioning Upon Return <u>and</u> Following Re-teaching. Upon returning to school after Christmas break, Bo struggled to remain seated in her spot during circle time. She would begin fidgeting and poking other students after 2-3 minutes. She required maximal prompting and redirection to return to her spot on the rug. She required the use of a reward chart system which was faded out after a week. She regained the ability to attend for 7 minutes after five weeks of services.</p>		
<b>Length of time post-interruption to reach baseline performance level (this information will be used to determine if substantial regression was demonstrated):</b> 5 weeks (25 sessions)		
<p>Summary: Currently, Bo is able to remain in her spot during circle time for up to 10 minutes, averaging 7 minutes total. She does not require more than one visual prompt as redirection and even this is beginning to fade out.</p>		

If summer services are being requested or recommended, you must include regression data in your report. Please note the following as per NYSED guidelines for determining eligibility for summer services:

*A student is eligible for a 12 month service or program when the period of review or re-teaching required to recoup a skill or knowledge level attained by the end of the prior school year would be anticipated to exceed 8 weeks.*

