

**CPSE DAILY SESSION NOTES**

Child's Name: Mickey Mouse DOB: 10/28/2015

Provider's Name: Nicole Test Mandate: 5x120

Date: 1/5/2020 Start Time: 9:30 AM End Time: 11:30 AM Type: Group/Individual (circle 1)  
 Subjective: (What was the child's level of cooperation?) Setting: Home/School/Community (circle 1)

Mickey was cooperative throughout the session and accepted prompts for turn taking.

Make-up Date for: \_\_\_/\_\_\_/20\_\_\_

Outcomes: (What IEP goals are being worked on?)

Mickey will improve ability to turn take with peers in age appropriate activities for 80% accuracy, increase ability to complete a 3 minute task and follow 2 step related commands with minimal support for 70% accuracy.

Activities: (What was used to work towards the aforementioned goals?)

Cardland for following directions, completing task and turn taking. New Year Word Bingo and a 15 piece Paw Patrol puzzle.

Response: (What was the child's response to the goals?)

Mickey required constant redirection for waiting his turn during turn taking activities and to eliminate frustration using verbal reinforcers.

Team/Parent Collaboration:

He completed a 15 piece puzzle with minimal support and was able to ask for assistance when needed. Review with classroom teachers how to encourage turn taking without frustration.

Provider's Signature: Nicole Test, MSED

Provider's Certification/License #: 123456789

Provider's NPI #: 1851679773

SEIT

CPTCODE/S \_\_\_ N/A \_\_\_

Parent/School's Signature: Walt Disney

Date: 1/5/2020

Date: 1/6/2020 Start Time: 9:32 AM End Time: 11:32 AM Type: Group/Individual (circle 1)  
 Subjective: (What was the child's level of cooperation?) Setting: Home/School/Community (circle 1)

Mickey was cooperative for the initial 30 mins, however became easily distracted by peers resulting in incooperative behavior towards the end.

Make-up Date for: \_\_\_/\_\_\_/20\_\_\_

Outcomes: (What IEP goals are being worked on?)

Mickey will count up to 15 items increasing environmental awareness and vocabulary for 50% accuracy, improve attention to task for completion for 70% accuracy, and demonstrate appropriate use of conversational skills with 70% accuracy.

Activities: (What was used to work towards the aforementioned goals?)

Ticket to Ride playhouse with figurines and train set, play dough letter inserts and shapers for creative play and Curious George pop out shape <sup>Book for sorting & labeling.</sup>

Response: (What was the child's response to the goals?)

Mickey was responsive to teacher directives and completed the presented tasks.

Team/Parent Collaboration:

Teachers worked parallel with SEIT to motivate task completion and encourage reciprocal conversations. Log provided to parent in communication notebook.

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Parent/School's Signature: Walt Disney

Date: 1/6/2020