ACHIEVE BEYOND
Pediatric Therapy & Autism Services

CPSE DAILY SESSION NOTES

Child's Name: Nixon Smith **DOB:** 7/12/2010

Provider's Name: Nicole Test **Mandate:** 5 x 120 weekly

Date: 1/5/15 **Start Time:** 9:30 (AM)/PM **End Time:** 11:30 (AM)/PM **Type:** Group/(Individual) (circle 1)
Setting: Home/(School)/Community (circle 1)

Subjective: (What was the child's level of cooperation?)
N.S. was cooperative throughout the session and accepted prompts for turn taking.

Make-up Date for: ___/___/20___

Outcomes: (What IEP goals are being worked on?)
N.S. will improve ability to turn take with peers in age appropriate activities for 80% Accuracy, increase ability to complete a 3 minute task and follow 2step related commands with minimal support for 70% Accuracy.

Activities: (What was used to work towards the aforementioned goals?)
Candy land for following directives, completing task and turntaking, New Year Word Bingo and a 15 piece Paw Patrol Puzzle.

Response: (What was the child's response to the goals?)
N.S. required constant redirection for waiting his turn during turn taking activities and to eliminate frustration using verbal reinforcers. He completed the 15 piece puzzle with minimal support and was able to ask for assistance when needed.

Team/Parent Collaboration:
Review with classroom teachers how to encourage turn taking skills without frustration.

Provider's Signature: MSED **Provider's Certification/License #:** 155002 10

Provider's NPI #: 1629110000 (SEIT)/SEITABA/ST(circle 1) **CPTCODE/S** N/A

Parent/School's Signature: YIAYIA NANOU **Date:** 1/5/15

Date: 1/6/15 **Start Time:** 9:32 (AM)/PM **End Time:** 11:32 (AM)/PM **Type:** Group/(Individual) (circle 1)
Setting: Home/(School)/Community (circle 1)

Subjective: (What was the child's level of cooperation?)
N.S. was cooperative for the initial 30mins however became easily distracted by peers resulting in uncooperative behaviors towards the end.

Make-up Date for: ___/___/20___

Outcomes: (What IEP goals are being worked on?)
NS will count up to 15 items increasing environmental awareness and vocabulary for 50% Accuracy, improve attention to task for completion for 70% Accuracy and demonstrate appropriate use of conversational skills w/ 70% Accuracy.

Activities: (What was used to work towards the aforementioned goals?)
Tickety Toc playhouse with figurines and train set, playdough letter inserts and shapers for creative play and Curious George pop out shape book for sorting and labeling.

Response: (What was the child's response to the goals?)
N.S. was responsive to teacher directives and completed the presented tasks. He successfully counted and labeled 12/15 items and remained on conversation topic for reciprical conversations with peers.

Team/Parent Collaboration:
Teachers worked parallel with seit to motivate task completion and encourage reciprical conversations. Log provided to parent in communication notebook.

Provider's Signature: MSED **Provider's Certification/License #:** 155002 10

Provider's NPI #: 1629110000 (SEIT)/SEITABA/ST(circle 1) **CPTCODE/S** N/A

Parent/School's Signature: YIAYIA NANOU **Date:** 1/6/15

MUST BE HAND WRITTEN. Black Ink Only Please. Must be completed at the END of each session. Parents must be informed of child's progress.