**Treatment Plan for Stereotypic Behavior**

Response interruption and redirection (RIRD) will be used to address the behavior of chinning. RIRD is a procedure used to address stereotypic behavior. Treatment will consist of two phases: baseline and RIRD. It should be noted that treatment of chinning will not occur until Child has firmly established a strong repertoire of various motor actions to compete with his motor stereotypy.

*Baseline*

Each baseline session will be five minutes in length. The baseline phase will allow for recording of the percentage of time Child engages in chinning. Partial interval data will be taken on the occurrence of chinning across 10 second intervals. Baseline sessions will occur until a firm percentage of time he engages in this behavior is established.

*RIRD*

Each session will last 5 minutes.

1. At the start of the session, the therapist will deliver a motor-based instruction within Child’s repertoire contingent on the first occurrence of chinning.
2. The therapist will wait up to 3 seconds for a response.
3. If Child does not respond within 3 seconds, the therapist will use a modeling prompt.
	1. If no response occurs within 3 seconds, the therapist will physically but gently guide Child’s to engage in the correct response.
	2. No praise will be delivered contingent on a physically guided response.
4. If Child responds independently within 5 seconds or to the model prompt, praise will be delivered.
5. Demands will continue to be delivered contingent on chinning until 3 consecutive responses (prompted or unprompted) occur without Child engaging in chinning.

All appropriate vocalizations, requesting items, or appropriate bids for the therapists’ attention will be reinforced through access to the item, attention, or praise.

Criteria for mastery: 90% independent responding across 2 different people for 3 consecutive sessions