Parent Goal – Task Analysis

Toilet Training

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|  Parent Name:   | Behavior Technician:  |
| Child’s Name: | Date: Time:  |
| Parent Signature: | Behavior Analyst Signature: |

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| Steps for implementing procedure | Score |
| 1. Tell her it is time to go to the bathroom.  | 0 1 |
| 2. Provide assistance as needed to help her to the bathroom.  | 0 1 |
| 3. Wait for approximately five seconds to see if she will initiate pants removal before providing a prompt.  | 0 1 |
| 4. Provide the least amount of assistance needed to have her remove pants/pull-ups/briefs. | 0 1 |
| 5. Set the timer. | 0 1 |
| 6. If she voids or has a bowel movement, provide tremendous praise.  | 0 1 |
| 7. Wait for approximately five seconds to see if she will initiate flushing the toilet before providing a prompt.  | 0 1 |
| 8. Provide the least amount of assistance needed to have her flush the toilet. | 0 1 |
| 9. Provides the least amount of assistance needed when she wipes. | 0 1 |
| 10. Wait for approximately five seconds to see if she will initiate putting on her underwear/pull ups/pants before providing a prompt. | 0 1 |
| Feedback:    |   \_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_ =  # correct # possible  Score \_\_\_\_\_\_\_ % |