**Westchester County School Districts Annual Review Report**

**Revised 12/2015**

**EDUCATIONAL ANNUAL REVIEW**

**Name:**

**Date of Birth:**

**Date of Report:** ***Include the date the report was completed***

**C.A.:** ***Include the child's Chronological Age. (Ex: DOB: 5/14/20- 4 years 11 months or 4.9 years old)***

**Name of Provider:**

**Instrument(s) Used:**

***Examples- Teacher Observation, Early Childhood Checklist, Data Collection, etc***

**BACKGROUND INFORMATION**

***-Child's name***

***-Child's age***

***-Location of services ( School or home)***

***-Length of time you have been working with the child***

***-Any other services the child is receiving***

**PRESENT LEVELS OF PERFORMANCE (PLEPS)**

**Academic Achievement, Functional Performance and Learning Characteristics:**

(Levels of knowledge and development in subject and skill area including activities of daily living, level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information and learning style)

*Rate of Progress:*

* *Functioning in the classroom/home*
* *Strengths*

*Understanding of Basic Concepts:*

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*Readiness Skills: (Reading, Math, Writing)*

*Daily Living Skills:*

*Language Skills:*

Student Strengths, Preferences, Interest:

Academic, developmental and functional needs of the student, including consideration of student needs that are of concern to the parent:

**Social Development:**

(Degree and quality of the students relationships with peers and adults; feelings about self; and social adjustment to school and community environments.)

*Social:*

Student Strengths, Preferences, Interest:

Social development needs of the student, including consideration of student needs that are of concern to the parent:

**Physical Development:**

(Degree (extent) and quality of the student’s motor and sensory development, health, vitality, and physical skills or limitations which pertain to the learning process.)

*Health:*

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*Sensory:*

*Fine Motor:*

*Gross Motor:*

Student Strengths, Preferences, Interest:

Physical development needs of the student, including consideration of student needs that are of concern to the parent:

**Management Needs**

(Management Needs – The nature (type) and degree (extent) to which environmental modifications and human or material resources are required to enable the student to benefit from instruction.)

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**2024-2025 OBJECTIVES AND PROGRESS**

**IEP Goals**

***-Include all goals related to SEIT***

***Annual Goal- write out the goal, and include criteria (Ex: 80% success over 2 weeks)***

* ***Write out each Benchmark***

**Current Progress:**

***-Include progress for each goal on the IEP.***

***-Include rate of progress (Ex: Achieved, Progressing Satisfactorily, Progressing Gradually. Progressing Inconsistently, Not Achieved)***

***-Include criteria for rate of progress (Ex: Progressing Satisfactorily- 79% success)***

***Include original signature***

**Provider name Title Date**