

**SUFFOLK COUNTY DEPARTMENT OF HEALTH
DIVISION OF SERVICES FOR CHILDREN WITH SPECIAL NEEDS
EARLY INTERVENTION PROGRESS REPORT**

☐ 6 Month ☐ Annual ☐ Discharge ☒ Transition ☐ Change in Provider

Child's Name: Gabriella EI HUB # _____ DOB: 7/16/25
Authorization # _____
IFSP Period: From: 06/07/2025 To: 08/31/2025 Agency Name (if applicable): Little Angels Center, Inc
Name of Provider: _____ Service Type: Physical Therapy
Provider Phone Number: _____
Name of EIOD: Michele Kinkowize Name of OSC: Jennifer Musante

Date you started working with this child: 03-09-2023 Frequency/Duration: 1 time per week 30 mins
How are the services provided: In person x Telehealth _____
Where have services been delivered? William Floyd Office
Number of units utilized as of the date of this report : 19

If there are any gaps in service delivery (i.e., 3 or more consecutively scheduled visits), describe length and reason for gap in service delivery.

Gabriella had two gaps in consecutive services, resulting in 3 consecutive missed session, secondary to a diagnosis of RSV. She was placed in the hospital for 2 days secondary to decreased oxygen levels. Gabriella's orders to resume physical therapy were for 2 weeks post hospitalization without restrictions. She also had an interruption in services secondary to having her adnoids and tonsils removed by Dr Eric Gantwerker (Otolaryngologist) who wrote orders to resume PT services without restriction 2 weeks post surgery.

Has a parent/caregiver been present for the sessions? If not, how have you communicated with the family?

Gabriella is a 36-month-old girl who currently receives direct physical therapy and speech therapy services 1 time per week for 30 minutes at Little Angels Center, Inc. Her mother has been present for all treatment sessions. Gabriella's mother engages in all therapy sessions. She reported that they do not have stairs within the home. They practice stair negotiation on the front steps and when available throughout the community. Gabriella's family has been able to embed all therapeutic activities throughout their day. They have reported an increase in her ability to access her environment with improved safety; however, she does continue to fall with fast adjustments to changes in her body. The family appears to be happy with Gabriella's progress to date.

In addition to working with the family, describe all collaborative efforts made to address the IFSP outcomes of this child. Examples: Interactions with medical providers, other EI providers, day care staff, other caregivers, community resources (written consent is necessary).

This therapist has been in contact with Gabriella's ongoing service coordinator and speech pathologist to discuss progress to date and to provide and interdisciplinary approach to treatment. . Gabriella is currently receiving direct speech therapy services, within the office, 1 time per week. This therapist has been in contact with Gabriella's pediatrician at the parent's request, with appropriate consent, to discuss respiratory concerns related to decreased breath support when performing taxing gross motor activities. The doctor reported that her compromised respiratory endurance is a direct result of a history of frequent respiratory infections. He reported that there are no restrictions in activities required and to work within her tolerance.

*****ALL OUTCOMES MUST BE DISCUSSED AND TAKEN DIRECTLY FROM THE IFSP*****

(Please see page 6 for additional outcomes if needed)

IFSP OUTCOME(S):

Gabriella will ascend and descend stairs safely.

List the embedded strategies shared with the family toward this outcome

This therapist has worked with Gabriella's mother on the stairs and demonstrated proper guarding techniques to improve her safety and independence on the stairs, with use of a railing and proper hand placement. This therapist also demonstrated to the family ways to facilitate her stepping up and down onto a stool so she can carryover the activity when brushing her teeth at the sink.

RATE OF PROGRESS IN THIS TIME PERIOD

No Progress	Limited Progress	Good Progress	Outcome Achieved
☐	☐	☐	☐

IFSP OUTCOME(S):

Gabriella will improve strength and endurance to allow her to access her environment.

List the embedded strategies shared with the family toward this outcome

Gabriella's mother has been instructed on facilitating transitions from the floor to stand through alternate single limb which provides for an age appropriate transition and many opportunities to strengthen bilateral lower extremities as well as postural musculature

RATE OF PROGRESS IN THIS TIME PERIOD

No Progress	Limited Progress	Good Progress	Outcome Achieved
☐	☐	☐	☐

IFSP OUTCOME(S):

Gabriella will kick a stationary ball

List the embedded strategies shared with the family toward this outcome

Gabriella's mom was encouraged to put socks on in supported single limb to provide one foot balance opportunities in preparation for kicking and stair climbing.

RATE OF PROGRESS IN THIS TIME PERIOD

No Progress	Limited Progress	Good Progress	Outcome Achieved
☐	☐	☐	☐

IFSP OUTCOME(S):

Gabriella will improve balance to reduce the frequency of falls

List the embedded strategies shared with the family toward this outcome

Gabriella's mom was instructed on safe and guided falls on the bed to facilitate opportunities to elicit appropriate protective responses. Family is encouraged to swing her on angles when on outdoor play sets to elicit equilibrium responses and rotary movements of her trunk.

RATE OF PROGRESS IN THIS TIME PERIOD

No Progress	Limited Progress	Good Progress	Outcome Achieved
☐	☐	☐	☐

IFSP OUTCOME(S):

List the embedded strategies shared with the family toward this outcome

RATE OF PROGRESS IN THIS TIME PERIOD

No Progress	Limited Progress	Good Progress	Outcome Achieved
☐	☐	☐	☐

Provide a detailed and descriptive narrative of the child's overall development, including strengths and needs from what was observed during sessions (include progress to date since the initiation of services). Explain how progress has been determined. This may include observations from the parent(s) or caregiver(s), clinical opinion, and professional judgment. (If additional room is needed please use page 5.)

All therapists must document the child's current level of ability in every developmental domain below. Under your specific discipline, this narrative should include greater detail:

Adaptive:

Gabriella is able to drink from a straw cup, use utensils when feeding and assist with dressing. She can remove her sock/shoes and requires assistance to remove pants and shirts. The family has not initiated toilet training at this time.

Cognitive:

Gabriella is able to follow two step directions, engage in imaginative play and plays appropriately with toys. She is able to recognize several primary colors and shapes. She can count to 3. She is able to place puzzle pieces in the appropriate spaces without assistance. She is able to sort colors.

Communication (receptive and expressive abilities):

Gabriella is able to verbally communicate utilizing 2-3 word utterances. She is able to respond to verbal direction within her physical capabilities. She will label familiar items when requested to do so. For further details, please refer to speech therapy report.

Physical (gross motor and fine motor):

Gabriella is a 39 month old girl who is happy and cooperative throughout a therapy session. She presents with improvements in her ability to access her environment with improving safety awareness. She presents with improved ability to follow directions, verbally communicate, engage in age-appropriate play and make her needs known. She continues to present with a limited repertoire of foods that she will eat but is not underweight at this time. She continues to present with decreased balance, strength and coordination which is interfering with her age-appropriate gross motor skill acquisition.

Gross Motor: Gabriella is able to transition from floor to stand through plantigrade (bear stance). She requires moderate assistance to transition from floor to stand through alternate half kneel secondary to decreased lower extremity strength. She is able to stand unsupported. She presents with improving dynamic standing balance when her balance is challenged outside of her base of support. She presents with a premature stepping response with imposed weight shifts out side of her base of support. Gabriella's equilibrium responses are delayed which is influencing her ability to maintain her balance and her ability to cross mid-line. Gabriella can ambulate with supervision on level and uneven surfaces. She presents with the ability to side-step to negotiate obstacles within her ambulatory path. Gabriella's protective responses are intact in sitting but delayed in standing. Her run is emerging characterized by a fast walk. She demonstrates the ability to step over 2-inch elevations within her ambulatory path, when she is visually aware of the surface change. She is able to ambulate up and down a 6-inch elevation, without upper extremity support, with close supervision. She ambulate up and down stairs with the use of a railing and upper extremity support of her contra-lateral extremity. She requires verbal cues to ensure good foot placement on the stairs and to move her hand up and down the railing prior to advancing her feet. The family reports that they do not have stairs within their home, however; they are able to practice in other environments. She is unable to jump at this time but will attempt to squat down and "pop up" without leaving the surfaces. Gabriella is able to kick a ball 2 out of 5 times from 3 feet away, with decreased force and accuracy. She requires verbal cues and physical cues to catch a playground ball. She can throw a small ball overhead with decreased force and accuracy. A typically developing 36-month-old should be able to ambulate independently on level and uneven terrain with good postural control and alignment. They should be able to ascend and descend stairs reciprocally with the use of a railing and jump with a mature 2 foot lead and landing. They should be able to kick a stationary ball and engage in reciprocal ball skills.

Fine Motor: Gabriella presents with a mature pincer grasp when picking up small objects, she is able to draw vertical and horizontal lines on a paper. She appears to have difficulty with crossing mid-line, which is evidenced by her ability to switch hands when manipulating crayons. For further details regarding gross motor development refer to the above narrative.

Social Emotional:

Gabriella is a shy girl with limited exposure to other children. She easily engages in therapeutic activities. Mother reports that she has to facilitate play with other children. She reports that she is less vocal in a crowded environment and around peers.

RECOMMENDATION FOR IFSP PLAN:No change recommended
to service plan or IFSP☐Recommended change
to service or IFSP☐

Transition to CPSE

☐Recommended
Discharge☐**If changes are recommended to the plan, please provide a justification.**

Gabriella was evaluated by the Riverhead School District CPSE where continued services were recommended for the 2025-2026 school years. Recommendation was for PT/ST/OT services and placement in a 16:2:1 full day program. Gabriella will be transitioning from the Suffolk County Early Intervention Program on 8/31/2025.

I certify that I have received and reviewed a copy of the child's IFSP prior to starting services, have provided services in accordance with the IFSP service's specified frequency and duration and have worked towards addressing the relevant IFSP outcomes. I further certify that my responses in this report are an accurate representation of the child's current level of functioning.

Signature of Provider completing report: _____ Date: _____

Discipline: Physical Therapy NPI # _____

Written Prior Notice: I agree with the therapist who provided this service to my child and assessed my child's current level of development that my child is no longer in need of this early intervention service. I have a copy of my family rights.

Parent's Signature: _____ Date: _____ Last Day of Service: _____

